

**Grade Primary Home School End of Year Report  
for Krista Jones - 2012/13 Year**

Our program reflecting the Essential Graduation Learnings:

1. *Aesthetic Expression: Graduates will be able to respond with critical awareness to various forms of the arts and be able to express themselves through the arts.*
  - Krista learned to read this year and she practiced using a variety of early reader books from the library and at home. Krista's older sister, Janie, has worked hard with her to become a more confident reader.
  - Krista practiced her printing skills during home school work times and in her reading log.
  - Krista is read to everyday by her older siblings and parents. We read a variety of fiction and non-fiction works, short stories, poetry, as well as magazines and internet-based literature. She does not yet read much independently, but she enjoys spending time looking at books on her own and making up her own stories.
  - Krista is learning to navigate the computer keyboard as she starts to play simple (young child oriented) video games on cbckids.ca and pbskids.org.
  - Krista loves to draw and make crafts. She attended weekly art classes throughout the academic year where she had the opportunity to paint, draw, and sculpt.
  
2. *Citizenship: Graduates will be able to assess social, cultural, economic, and environmental interdependence and in a local and global context.*
  - Krista helped her sister gather the needed items for a local animal shelter.
  - Krista worked through Singapore "Child's Play Science" to learn about nature and the environment.
  - Krista learned about other cultures when we read together about various folktales and other traditions celebrated throughout the world. We use a variety of books and movies to supplement her learning about the world and social issues.
  
3. *Communication: Graduates will be able to use the listening, viewing, speaking, reading, and writing modes of language(s) and mathematical and scientific concepts and symbols to think, learn, and communicate effectively.*
  - As discussed in the Aesthetic Expression section, Krista practiced her printing skills daily.
  - Krista practiced her listening skills during her art classes, weekly playschool group, basketball, skating and swimming lessons, and through family and social interactions.
  - For mathematical literacy Krista completed the Singapore Essential Math Kindergarten program.
  - Krista practices her math skills in her daily activities such as measuring (in cooking and baking), counting money, and in board games where she uses basic operations (adding subtracting).

- For a science component to her curriculum, Krista completed the Singapore “Child’s Play Science” program. Amongst other resources, she used the *Usborne 101 Science Experiments*.

4. *Personal Development: Graduates will be able to continue to learn and to pursue an active, healthy lifestyle.*

- Krista spends time pursuing physical activities such as walking, running, scooter and bike riding, and outdoor play with friends.
- She took basketball and skating lessons this fall and winter.
- She took private swimming lessons and passed the first level of the Red Cross swim program.
- Krista started to practice basic cooking and food preparation. She is always keen to sample a variety of new foods.
- Krista partook in a variety of field trips organized by our local home schooling support group.
- She regularly visits the library where she enjoys pursuing books on topics of her own interest. We also selected books together on subjects that we are learning about to broaden the variety of reading materials she reads.
- Krista’s home schooling schedule allows her time for personal reflection and the opportunity to pursue personal interests and hobbies.

5. *Problem Solving: Graduates will be able to use the strategies and processes needed to solve a wide variety of problems, including those requiring language and mathematical and scientific concepts.*

- She used problem solving skills as she works through various homeschool work and activities.
- Krista enjoys working on puzzles and playing strategy-type games.
- She used moderation skills in her frequent social dealings with friends, at classes and in her day to day life with our family.
- Krista identifies goals and develops plans to reach them.

6. *Technological Competence: Graduates will be able to use a variety of technologies, demonstrate an understanding of technological applications, and apply appropriate technologies for solving problems.*

- Krista is beginning to play independently (but still supervised) games on kid-friendly websites.
- Krista is learning to tell time on both digital and non-digital clocks this year and strongly grasps concepts such as a.m. and p.m.